: Automobile Engineering./ Agricultural Engineering/ Automation and Robotics/ Cloud

Course Code: 314010

Computing and Big Data/

Civil Engineering/ Computer Technology/ Computer Engineering/ Civil & Rural

Engineering/

Construction Technology/ Computer Science & Engineering/ Fashion & Clothing

Technology/ Dress Designing & Garment Manufacturing/

Digital Electronics/ Electrical Engineering/ Electronics & Tele-communication Engg./

**Electrical Power System/** 

Programme Name/s

Electronics & Communication Engg./ Electronics Engineering/ Food Technology/

**Instrumentation & Control/** 

Industrial Electronics/ Information Technology/ Computer Science & Information

**Technology/Instrumentation/** 

Civil & Environmental Engineering/ Mechanical Engineering/ Mechatronics/ Mining &

Mine Surveying/

Medical Electronics/ Production Engineering/ Printing Technology/ Polymer Technology/

Surface Coating Technology/ Textile Technology/ Electronics & Computer Engg./ Travel

and Tourism/

**Textile Manufactures** 

: AE/ AL/ AO/ BD/ CE/ CM/ CO/ CR/ CS/ CW/ DC/ DD/ DE/ EE/ EJ/ EP/ ET/ EX/

Programme Code FC/ IC/ IE/ IF/ IH/ IS/ LE/ ME/ MK/ MS/ MU/ PG/ PN/ PO/ SC/ TC/ TE/ TR/

TX

Semester : Fifth

Course Title : ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS

Course Code : 314010

#### I. RATIONALE

Entrepreneurship and Startup is introduced in this curriculum to develop the entrepreneurship traits among the students before they enter into the professional life. By exposing and interacting with entrepreneurship and startup eco-system, student will develop the entrepreneurial mind set. The innovative thinking with risk taking ability along with other traits are to be inculcated in the students through micro projects and training. This exposure will be instrumental in orienting the students in transforming them to be job generators after completion of Diploma in Engineering.

#### II. INDUSTRY / EMPLOYER EXPECTED OUTCOME

#### III. COURSE LEVEL LEARNING OUTCOMES (COS)

Students will be able to achieve & demonstrate the following COs on completion of course based learning

- CO1 Identify one's entrepreneurial traits.
- CO2 Use information collected from stakeholder for establishing/setting up/founding starts up
- CO3 Use support systems available for Starts up
- CO4 Prepare project plans to manage the enterprise effectively

#### IV. TEACHING-LEARNING & ASSESSMENT SCHEME

			- 1	Leari	Learning Scheme				Assessment Sch					eme			
Course Code	Course Title	Abbr	Course Category/s	Actua Conta Hrs./W	ct	SLH	NLH	Credits	Paper Duration		The	ory	Т	on LL & L ctical	Based on SL	Total Marks	
				CLTL					Duration	FA- TH	SA- TH	Total	FA-PR	SA-PR	SLA	Iviai KS	
										Max	Max	Max Min	Max Min	Max Min	Max Min		

Course Code: 314010

#### ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS

ENTREPRENEURSHIP	_	EI (IIIEI IIEI (E CIISIIII E		220111		`		_ ~															_
STARTUPS   AEC   1   -   2   1   4   2   -   -   -   -   -   50   20   25@ 10			EDS	AEC	1		2	1	4	2	-	-	-	-	-	50	20	25@	10	25	10	100	

#### **Total IKS Hrs for Sem.:** 0 Hrs

Abbreviations: CL- ClassRoom Learning, TL- Tutorial Learning, LL-Laboratory Learning, SLH-Self Learning Hours, NLH-Notional Learning Hours, FA - Formative Assessment, SA - Summative assessment, IKS - Indian Knowledge System, SLA - Self Learning Assessment

Legends: @ Internal Assessment, # External Assessment, \*# On Line Examination , @\$ Internal Online Examination Note :

- 1. FA-TH represents average of two class tests of 30 marks each conducted during the semester.
- 2. If candidate is not securing minimum passing marks in FA-PR of any course then the candidate shall be declared as "Detained" in that semester.
- 3. If candidate is not securing minimum passing marks in SLA of any course then the candidate shall be declared as fail and will have to repeat and resubmit SLA work.
- 4. Notional Learning hours for the semester are (CL+LL+TL+SL)hrs.\* 15 Weeks
- 5. 1 credit is equivalent to 30 Notional hrs.
- 6. \* Self learning hours shall not be reflected in the Time Table.
- 7. \* Self learning includes micro project / assignment / other activities.

#### V. THEORY LEARNING OUTCOMES AND ALIGNED COURSE CONTENT

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
1	TLO 1.1 Compare advantages and disadvantages of Entrepreneurship TLO 1.2 Identify entrepreneurial traits through self-analysis TLO 1.3 Compare risk associated with different type of enterprise	Unit - I Introduction to Entrepreneurship Development  1.1 Entrepreneurship as a career – charms, advantages, disadvantages, scope- local and global  1.2 Traits of successful entrepreneur: consistency, creativity, initiative, independent decision making, assertiveness, persuasion, persistence, information seeking, handling business communication, commitment to work contract, calculated risk taking, learning from failure  1.3 Types of enterprises and their features: manufacturing, service and trading	Presentations Lecture Using Chalk-Board
2	TLO 2.1 Explain Important factors essential for selection of product/service and selection of process TLO 2.2 Suggest suitable place for setting up the specified enterprise on the basis of given data/circumstances with justification. TLO 2.3 Suggest steps for the selection process of an enterprise for the specified product or service with justification. TLO 2.4 Plan a market study /survey for the specified enterprise	Unit - II Startup Selection Process 2.1 Product/Service selection: Process, core competence, product/service life cycle, new product/ service development process, mortality curve, creativity and innovation in product/ service modification / development 2.2 Process selection: Technology life cycle, forms and cost of transformation, factors affecting process selection, location for an industry, material handling. 2.3 Market study procedures: questionnaire design, sampling, market survey, data analysis 2.4 Getting information from concerned stakeholders such as Maharashtra Centre for Entrepreneurship Development[MCED], National Institute for Micro, Small and Medium Enterprises [NI-MSME], Prime Minister Employment Generation Program [PMEGP], Directorate of Industries[DI], Khadi Village Instries Commission[KVIC]	Presentations Lecture Using Chalk-Board

Sr.No	Theory Learning Outcomes (TLO's)aligned to CO's.	Learning content mapped with Theory Learning Outcomes (TLO's) and CO's.	Suggested Learning Pedagogies.
3	TLO 3.1 Explain categorization of MSME on the basis of turnover and investment TLO 3.2 Describe support system provided by central and stste government agencies TLO 3.3 State various schemes of government agencies for promotion of entrepreneurship TLO 3.4 Describe help provided by the nongovernmental agencies for the specified product/service TLO 3.5 Compute breakeven point, ROI and ROS for the specified business enterprise, stating the assumptions made	Unit - III Support System for Startup 3.1 Categorization of MSME, ancillary industries 3.2 Support systems- government agencies: MCED, NI-MSME, PMEGP,DI, KVIC 3.3 Support agencies for entrepreneurship guidance, training, registration, technical consultation, technology transfer and quality control, marketing and finance. 3.4 Breakeven point, return on investment (ROI) and return on sales (ROS).	Presentations Lecture Using Chalk-Board
4	TLO 4.1 Explain key elements for the given business plan with respect to their purpose/size TLO 4.2 Justify USP of the given product/ service from marketing point of view. TLO 4.3 Formulate business policy for the given product/service. TLO 4.4 Choose relevant negotiation techniques for the given product/ service with justification TLO 4.5 Identify risks that you may encounter for the given type of business/enterprise with justification. TLO 4.6 Describe role of the incubation centre and accelerators for the given product/service.	Unit - IV Managing Enterprise  4.1 Techno commercial Feasibility study, feasibility report preparation and evaluation criteria  4.2 Ownership, Capital, Budgeting, Matching entrepreneur with the project  4.3 Unique Selling Proposition [U.S.P.]: Identification, developing a marketing plan.  4.4 Preparing strategies of handling business: policy making, negotiation and bargaining techniques  4.5 Risk Management: Planning for calculated risk taking, initiation with low cost projects, integrated futuristic planning, definition of startup cycle, ecosystem, angel investors, venture capitalist  4.6 Incubation centers and accelerators: Role and procedure	Presentations Lecture Using Chalk-Board

## VI. LABORATORY LEARNING OUTCOME AND ALIGNED PRACTICAL / TUTORIAL EXPERIENCES.

Practical / Tutorial / Laboratory Learning Outcome (LLO)	Sr No	Laboratory Experiment / Practical Titles / Tutorial Titles	Number of hrs.	Relevant COs
LLO 1.1 Collect information of successful entrepreneurial traits	1	*Preparation of report on entrepreneurship as a career	1	CO1
LLO 2.1 Identify different traits as an entrepreneur from various field LLO 2.2 Suggest different traits from identified problem	2	Case study on 'Traits of Entrepreneur'	2	CO1

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#### ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS

Practical / Tutorial / Laboratory	Sr	<b>Laboratory Experiment / Practical Titles /</b>	Number	Relevant
Learning Outcome (LLO)	No	<b>Tutorial Titles</b>	of hrs.	COs
LLO 3.1 Explore probable risks for identified enterprise.	3	*Case study on 'Risks associated with enterprise	0	CO1
LLO 4.1 Identify new product for development LLO 4.2 Prepare a newly developed product	4	*Preparation of report on 'Development of new Product'	1	CO1 CO2
LLO 5.1 Identify Process for development of product for new startup	5	Preparation of Report on 'Process selection' for new startup	2	CO1 CO2 CO3
LLO 6.1 Develop questioner for market survey	6	*Market survey for setting up new Start up	2	CO2 CO3
LLO 7.1 Interpret the use of Technology Life Cycle	7	A Case study on 'Technology life cycle' of any successful entrepreneur.	1	СОЗ
LLO 8.1 Use information related to support of startups from Government and non-government agencies' LLO 8.2 Prepare report for setting up startup	8	*Preparation of report on 'Information for setting up new startup' from MCED/MSME/KVIC etc	1	CO3 CO4
LLO 9.1 Compute ROI of successful enterprise.	9	Case study on 'Return on Investment (ROI)' of any successful startup	2	CO3
LLO 10.1 Calculate of ROS of any successful enterprise	10	Case study on 'Return on sales (ROS)' of any successful startup	1	СОЗ
LLO 11.1 Calculate Brake even point of any enterprise	11	Preparation of report on 'Brake even point calculation' of any enterprise.	2	CO3 CO4
LLO 12.1 Prepare feasibility report of given business	12	*preparation of report on 'feasibility of any Techno-commercial business"	2	CO4
LLO 13.1 Plan a USP of any enterprise.	13	*A case study based on 'Unique selling Proposition (USP) of any successful enterprise	2	CO4
LLO 14.1 Prepare a project report using facilities of Atal Incubation center.	14	*Prepare project report for starting new startup using 'Atal incubation center (AIC)	2	CO1 CO2 CO3 CO4

# Note: Out of above suggestive LLOs -

- '\*' Marked Practicals (LLOs) Are mandatory.
- Minimum 80% of above list of lab experiment are to be performed.
- Judicial mix of LLOs are to be performed to achieve desired outcomes.

# VII. SUGGESTED MICRO PROJECT / ASSIGNMENT/ ACTIVITIES FOR SPECIFIC LEARNING / SKILLS DEVELOPMENT (SELF LEARNING)

### Micro project

- Prepare a 'Women entrepreneurship business plan 'Choose relevant government scheme for the product/service
- Prepare a 'Pitch- desk' for your start up
- 5. Prepare a business plan for a. Market research b. Advertisement agency c. Placement Agency d. Repair and Maintenance agency e. Tour and Travel agency
- Prepare a business plan for a). Market research agency b). Advertising agency c). Placement Agency d). Repair and Maintenance agency e). Tour and Travel agency f) e-commerceplatform.

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#### ENTREPRENEURSHIP DEVELOPMENT AND STARTUPS

- Prepare a 'Social entrepreneurship business plan, plan for CSR funding.
- Prepare a business plan for identified projects by using entrepreneurial eco system for the same (Schemes, incentives, incubators etc.)
- Prepare a 'Social entrepreneurship business plan"
- Plan for CSR funding.
- Prepare a business plan for identified projects by using entrepreneurial eco system (Schemes, incentives, incubators, etc.). Design a digital marketing plan for a selected business.

#### Note:

- Above is just a suggestive list of microprojects and assignments; faculty must prepare their own bank of microprojects, assignments, and activities in a similar way.
- The faculty must allocate judicial mix of tasks, considering the weaknesses and / strengths of the student in acquiring the desired skills.
- If a microproject is assigned, it is expected to be completed as a group activity.
- SLA marks shall be awarded as per the continuous assessment record.
- If the course does not have associated SLA component, above suggestive listings is applicable to Tutorials and maybe considered for FA-PR evaluations.

# VIII. LABORATORY EQUIPMENT / INSTRUMENTS / TOOLS / SOFTWARE REQUIRED

	Sr.No	Equipment Name with Broad Specifications	Relevant LLO Number
Ī	1	NA	All

## IX. SUGGESTED WEIGHTAGE TO LEARNING EFFORTS & ASSESSMENT PURPOSE (Specification Table)

Sr.No	Unit	Unit Title	Aligned COs	Learning Hours	R- Level	U- Level	A- Level	Total Marks
1	Ι	Introduction to Entrepreneurship Development	CO1	5	0	0	0	0
2	II	Startup Selection Process	CO2	4	0	0	0	0
3	III	Support System for Startup	CO3	3	0	0	0	0
4	IV	Managing Enterprise	CO4	3	0	0	0	0
		Grand Total	15	0	0	0	0	

#### X. ASSESSMENT METHODOLOGIES/TOOLS

Formative assessment (Assessment for Learning)

**Summative Assessment (Assessment of Learning)** 

End of Term Examination, Viva-voce

#### XI. SUGGESTED COS - POS MATRIX FORM

ENTREPI	RENEURSH	IIP DEVI	ELOPMENT A	AND START	UPS		Cour	se Co	de:3	14010
		Programme Specific Outcomes* (PSOs)								
(COs)		PO-2 Problem Analysis	PO-3 Design/ Development of Solutions	0 0	PO-5 Engineering Practices for Society, Sustainability and Environment	Management	PO-7 Life Long Learning	1	PSO-	PSO-3
CO1	2	2	2	-	/ / <u>-</u>	3	2			
CO2	2	2	2	2	-	3	2			
CO3	2	2	2	2	<b>-</b>	3	2			
CO4	2	2	2	2	(A-) /A	3	2			

Legends: - High:03, Medium:02, Low:01, No Mapping: -

# XII. SUGGESTED LEARNING MATERIALS / BOOKS

Sr.No	Author	Title	Publisher with ISBN Number
1	Dr. Nishith Dubey, Aditya Vyas , Annu Soman , Anupam Singh	Un- boxing Entrepreneurship your self help guide to setup a successful business	Indira Publishing House ISBN-2023,978-93-93577-70-2
2	Gujral, Raman	Reading Material of Entrepreneurship Awareness Camp	Entrepreneurship Development Institute of India (EDI), GOI, 2016 Ahmedabad
3	Chitale, A K	Product Design and Manufacturing	PHI Learning, New Delhi, 2014; ISBN: 9788120348738
4	Charantimath, Poornima	Entrepreneurship Development Small Business Entrepreneurship	Pearson Education India, New Delhi; ISBN: 9788131762264
5	Khanka, S.S.	Entrepreneurship and Small Business Management	S.Chand and Sons, New Delhi, ISBN: 978-93-5161-094-6

# XIII. LEARNING WEBSITES & PORTALS

Sr.No	Link / Portal	Description
1	http://www.mced.nic.in/allproduct.aspx	MCED Product and Plan Details
2	http://niesbud.nic.in/Publication.html	The National Institute for Entrepreneurship and Small Business Development Publications
3	http://niesbud.nic.in/docs/1standardized.pdf	Courses: The National Institute for Entrepreneurship and Small Business Development
4	https://www.nabard.org/content1.aspx?id=23andcatid=23andmid=530	Government Schemes
5	https://www.nabard.org/Tenders.aspx?cid=501andid=24	NABARD - Information Centre
6	http://www.startupindia.gov.in/pdffile.php?title=Startup%20I ndia%20Action%20Planandtype=Actionandq=Action%20Plan.pdfandcontent_type=Actionandsubmenupoint=action	Start Up India
7	http://www.ediindia.org/institute.html	About - Entrepreneurship Development Institute of India (EDII)

Semester - 5, K Scheme **MSBTE Approval Dt.** 

<sup>\*</sup>PSOs are to be formulated at institute level

Sr.No	Link / Portal	Description
8	http://www.nstedb.com/training/training.htm	NSTEDB - Training
TNT 4		

## Note:

• Teachers are requested to check the creative common license status/financial implications of the suggested online educational resources before use by the students

MSBTE Approval Dt.

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